

AWARDS POLICY



Bucasia State School

Oceans of Success | Live & Learn

Revised December 2018

**AWARD SCHEME
BUCASIA STATE SCHOOL**

Introduction:

The following awards form an essential element of this school's curriculum offerings. The range of awards and rewards characterise the importance that all members of our school community place on striving for success and recognising personal and group achievements.

ACADEMIC EXCELLENCE: Awards presented in Year Six for:

1. **DUX** (Shield & Medallion) Highest achiever in academic excellence in Year Six

Criteria to include: Year Six test(s), Year Six assessment program, Year Six Report Card (Recipient of an A for Achievement and an A for effort in both Semester One and Semester Two in all areas)

Teachers' selection with Principal conference.

2. **Mathematics** (Certificates)

Criteria to include: Year Six test(s), Year Six assessment program, Year Six Report Card (Recipient of an A for Achievement and an A for effort in both Semester One and Semester Two for Mathematics)

Teachers' selection with Principal conference.

3. **English** (Certificates)

Criteria to include: Year Six test(s), Year Six assessment program, Six Report Card (Recipient of an A for Achievement and an A for effort in both Semester One and Semester Two for English)

Teachers' selection with Principal conference.

4. **Science** (Certificates)

Criteria to include: Year Six test(s), Year Six assessment program, Year Six Report Card (Recipient of an A for Achievement and an A for effort in both Semester One and Semester Two for Science)

Teachers' selection with Principal conference.

5. **Music** (Certificates)

Criteria to include: Year Six test(s), Year Six assessment program, Year Six Report Card, Teachers' selection with Principal conference.

6. **LOTE** (Certificates) & Trophy

Criteria to include: Year Six test(s), Year Six assessment program, Year Six Report Card, Teachers' selection with Principal conference.

7. **Citizenship** (presented by LIONS Club)

Criteria to include: Awarded for all round contribution to school community for students.

Selection Criteria

1. The intention of this award is not for academic or sporting achievement.
2. All students of the school to be eligible.

3. The winning student must have displayed some of the Lions Objects or Ethics on a regular basis.

Judging:

The selection of the winner is to be conducted by your staff members and student council if applicable.

The Citizenship Award:

The award would be an appropriate shield or free standing trophy suitably inscribed with the student's name.

Also a donation to the school would be included as part of the award.

Lions Clubs Objects (abbreviated version)

- To promote understanding among all peoples,
- To uphold good government and good citizenship,
- To help those less fortunate,
- To join together in good fellowship and friendship,
- To encourage open debate,
- To encourage others to serve,
- And promote high ethical standards.

Lions Club Ethics (abbreviated version)

- Have faith in your vocation and look for a reputation of quality of service,
- Seek success but in an ethical way,
- Remember that in building up it is not necessary to tear someone else down,
- If a doubt arises, resolve that doubt against yourself,
- Hold that friendship is an end and not a means,
- Aid others,
- Be careful with criticism and liberal with praise,
- Build up and not destroy.

Considerations in the light of the above criteria:

Special Roles and responsibilities of students within the school, efforts in the "Work & Study Habits" and "Social Development" sections of the school report card, extra-curricular involvement, club/organisation/sporting affiliations, general conduct and courtesy.

8. Cultural (Certificate)

Criteria to include: Participation in cultural activities including Eisteddfod, Choir, Bands, Performing Arts, Art, Drama & Dance etc
Teachers' selection with Principal conference.

9. Youth of the Future (Perpetual Trophy & Certificate presented by Ripley family)

Criteria to include demonstrated and potential aptitude of excellence in leadership in school and community by a Year Six student.
Teachers' selection with Principal conference.

10. Sportsmanship (Willis Family Shield)

- Criteria to include:
 - 100% active participation and effort in all PE lessons

- Positive attitude and behaviour in all PE lessons
- Encouraging and supportive team member/player
- Actively participates in school athletics carnival and other planned sporting days

OTHER AWARDS

1. SPORTING ATHLETICS AWARDS (Trophies)

These are usually presented on the day of the athletics carnival or on the next parade.

Criteria: Individual Age Champions from age 9 with combined 11 & 12 years.

Most Determined Athlete (Student who shows excellent team spirit and tries their hardest in each event)

2. Sportsman & Sportswoman of the year (Bursary presented by Sponsor – dependant of sponsorship)

Criteria to include: Sportsmanship Winner is selected on a Points System to ensure that outstanding achievement and participation in many sports are criteria as well as sportsmanship. Children to be considered must be 10 - 12 years old. Children must be selected to level of representation of School Rep, Age Champion, Cumberland Zone, Capricornia or State teams to earn points. (In the case of 11 years trying out for 12 year teams eg Rugby League, unless they are selected for Cumberland Zone 12 year teams, their School Rep points will not be considered as it would disadvantage the 12 year olds.)

LEVEL OF REPRESENTATION	POINTS
School Team (Cross Country, Netball, Soccer, Swimming etc – representing school at school progression levels)	1
Age Champion (Athletics Day)	3
Cumberland Zone Team	3
Mackay District Team	4
Capricornia Team	5
State Team	6
National Team	

3. STUDENT OF THE WEEK: (Certificate and icy cup voucher)

Presented weekly at Assemblies by Student Captains in conjunction with classroom teachers. Certificates to recognise special efforts in areas such as academic effort, citizenship, progress, personal effort, Sportsmanship, etc...

4. SCHOOL LEADERSHIP: (Certificates issued at Celebration Night and badges issued the following year at a Leadership Presentation Parade)

- a) School Captains and Vice Captains: Badge in school colours.

- b) Cultural Captain and Cultural Vice Captain- Badge in school colours
- c) House Captains: Brampton, Carlyle, Keswick – Badge in house colours
- d) House Vice Captains: as above.

RECOGNITION FOR EXEMPLARY BEHAVIOUR

STAR DAYS

Process for STAR days: Teacher judgment with consultation with PBL (Positive Behaviour for Learning) team/principal discuss how much time the students are to miss using a moderation process. Therefore class lists, with students eligible and students who will not be able to attend the entire session, will need to be submitted to the Principal at least two weeks before the STAR session. PBL team will be consulted, teacher aides and specialist teachers.

Students who have had minor and major infractions will have the following information: Eg: Fred has had the following consequences applied during that term only – Classroom/Playground- repeated incidents such as incomplete work, disrupting the learning of others/ inappropriate play (5-10 minutes) Buddy Class – miss a quarter of the time (recorded on one school) Office referral – miss half of the time Suspended during the term – miss the whole time NB. Responsible Behaviour Plan is to be followed up by the staff member issuing. Failure to return the form signed by parents the following day results in additional form given to student to be completed in the lunch break and additional consequences.

All referral forms should be returned (attached to the letter of explanation) to the parent at the time that the parent is informed that a particular child will be missing out an activity so the parent is fully aware of the situation. Further discussion about the staff meeting in second last week 10 minutes to be assigned to meeting for discussion and moderation in small groups about students being presented as non-attenders or missing a section. STAR SESSIONS (end of Term 1, 2, 3) – teacher to decide what activity the class can do E.g. Movie session (in classroom), session at the beach, Picnic, mini Olympics. Each year level will meet to discuss the STAR session at the end of the term. Eg. Term 1 Each class plans their own activity Term 2 Each class plans their own activity Term 3 Each class plans their own activity Term 4 Waterslide/movie day to cinema etc.

Good Ones – awarded to students whenever they are observed to be demonstrating ‘Expected Behaviours’. Good One tickets are put into a raffle that is drawn each week at parade and announced through the newsletter.

TEACHER DEVELOPED INDIVIDUAL AWARD SCHEMES:

Awards schemes implemented by individual teachers will vary based on the child’s developmental level, teacher/student preferences and the purpose for which the award is made.

Options Include:

- a. Verbal reward .. praise
- b. Stamps, stars, stickers.
- c. Positive reinforcement .. written.
- d. Individual/group conferencing.
- e. Reward of special “opportunity”, “enrichment activity”, “leadership role”.
- f. A range of certificates to acknowledge accomplishments.
- g. Sharing “work” with others .. Different classes, adults, etc.
- h. Letters to parents.
- I. Peer appraisal.
- j. Self assessment.
- k. Special Principal awards and stickers.

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