

# Investing for Success

## Under this agreement for 2019 Bucasia State School will receive

**\$139 769\***

### This funding will be used to

1. Increase the percentage of students achieving a 'B' standard or above in English from 49% in 2017 to 54% in 2019.
2. Increase the percentage of students achieving a 'B' standard or above in Mathematics from 60% in 2017 to 62% in 2019.
3. Increase the percentage of children in Years 3 & 5 to attain the minimum standards for Literacy and Numeracy.
4. Close the gap between the percentage of Indigenous and non-Indigenous students receiving a C or better in English by the end of Year 2.

### Our initiatives include

- continuing to develop professional learning communities (year levels and across schools), engaging regional, state and national expertise to improve teacher ability to identify the reading (and writing) demands of the Australian Curriculum learning and subjects in Curriculum into the Classroom (C2C) units of work.
- developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- providing targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum.
- increasing teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects.
- revising the school pedagogical framework and embedding it as the shared language of teaching and learning.
- continuing to develop teachers' capability to embed feedback in the teaching and learning cycle through the use of effective student learning walls.
- refining effective school processes, including case management and professional learning team processes.
- continuing to engage with government and community resources to support families to engage with the school and their child's education.

### Evidence

- DuFour, R & Fullan, M 2013, *Cultures built to last: systemic PLCs at Work* Hawker Brownlow Education, Victoria.
- Sharratt, L & Fullan, M 2012, *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Archer, AL & Hughes, CA 2011, *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Hattie, J & Anderman, EM (eds) 2013, *International Guide to Student Achievement* Routledge, NY.
- Stebbins, P, 2014 *iTeams Why High Performance Teams 'Fit In' AND 'Stand Out'*, Inhouse Publishing, QLD.
- Walpole, S & McKenna, M 2017, *How to Plan Differentiated Reading Instruction*, New York, The Guildford Press.
- DuFour, R & DuFour, R 2012, *The School Leader's Guide to Professional Learning Communities at Work* Hawker Brownlow Education, Victoria.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Blackburn, B., <http://www.barbarablackburnonline.com>

### Our school will improve student outcomes by

Actions	Costs
• Developing and implementing a whole school approach to teaching reading (Reading on the Same Page) and differentiated reading groups.	\$76 000
• Providing support for responsive teaching based on analysis and discussion of curriculum-aligned through planning, modelling, observation and feedback processes, and timely access to data.	\$37 000
• Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.	
• Provision of supported planning and moderated days.	\$19 000
• Providing professional development for teachers to support student improvement in Literacy & Numeracy (John Fleming, Master Teacher, Anita Archer, QELi Coaching, beginning teachers)	
• Providing administrative support to monitor and manage attendance.	\$7 769

*Belinda Eckford*

**Belinda Eckford**  
Principal  
Bucasia State School

*Tony Cook*

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Director-General  
Department of Education

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**Queensland  
Government**