

Investing for Success

Under this agreement for 2021

Bucasia State School will receive

\$164,737*

This funding will be used to

1. Ensure every student has the opportunity to access and engage in their learning as every student has the right to a high-quality education.
 - 1.1. Increase the % of students achieving A-Bs in English (60%) and Mathematics (65%).
 - 1.2. Increase the % of students achieving a C or above in English (92%) and Mathematics (92%).
 - 1.3. Successful transitions from Kindy to Prep and Year 6 to Year 7.
2. Ensure staff have the opportunity to lead and learn high quality educational programs to all students.

Our initiatives include

Initiative	Evidence-based
1. Increasing student engagement by utilising a range of pedagogies (PBL, UDL, and 8 Aboriginal Ways of Learning, Age Appropriate and HITs) and learning presented within a relevant context.	<ul style="list-style-type: none"> • DET: PBL (Positive Behaviour for Learning) • Berry Street Educational Model • High Impact Teaching Strategies (Hattie/Mazano), Victorian Education Department, 2019
2. Planning using Universal Design for Learning so that all students are able to experience success at their level (through educational design and implementation).	<ul style="list-style-type: none"> • UDL – CAST, 2020 - http://www.cast.org/ • Inclusive Education • Pete Stebbins, 2017, Level Up – Building the highest performance teams, Australia. • P-10 CARF • Safe, Supportive & disciplined school • Every student with disability succeeding • Parent & Community engagement framework • Signpost for school improvement. • Student health, safety and wellbeing.

Our school will improve student outcomes by

Action for...	Costs
<i>Increasing student engagement and access to Australian Curriculum by utilising a range of pedagogies (PBL, UDL, and 8 Aboriginal Ways of Learning, Age Appropriate, and HITs) and learning presented within a relevant context.</i>	
<ul style="list-style-type: none"> • Planning Sessions for Curriculum Leaders and Year Levels (Term 2, 3, 4) to unpack the curriculum, design and plan for implementation to increase engagement and access for all students within a relevant context (including writing release) 	\$30,000
<ul style="list-style-type: none"> • PBL support 	\$19,737
<i>Planning using Universal Design for Learning so that all students are able to experience success at their level (through educational design and implementation).</i>	
<ul style="list-style-type: none"> • Reading support through Learning to Read phase (Road to Reading Support Program – Years 1-4) • Coaching and co-teaching of Learning to Read phase (HOD – Curriculum/Student Support) 	\$23,000
<ul style="list-style-type: none"> • Enhancing student support with targeted curriculum resourcing - Class Support 0.3 FTE \$27,500, Learning Support/Inclusion/Speech teacher aide - \$19,500, Occupational Therapist 0.1 FTE - \$10,000, LST - \$30,000 	\$87,000
<ul style="list-style-type: none"> • Successful Transitions (Kindy to Prep and Year 6 to 7) 	\$5,000



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