

Great Results Guarantee

Under this agreement for 2014 Bucasia State School will receive

\$84,108*

This funding will be used to

- Enable students to achieve the National Minimum Standard (NMS) for Literacy and Numeracy for Years 3 & 5 **OR** have an evidence-based plan, developed by Bucasia State School, in place to address their specific learning difficulties.
- Increase the percentage of Prep – Year 6 students achieving an A or B in English from 33% in 2013 to 45% in 2014 and in Mathematics from 36% in 2013 to 50% in 2014 report (Academic Reporting).

Our strategy will be to

- Work with teachers to develop school-wide individualized programs for students
- Build staff capacity to ensure differentiation reaches students with difficulties as well as extension students through more effective delivery of Explicit Instruction in key aspects of Literacy and Numeracy.
- Build capacity of instructional leaders, particularly in Explicit Instruction, through internal and external providers.
- Develop and monitor student performance in Literacy and Numeracy.
- Enable all new staff to engage and align with current approaches to the teaching of English and Mathematics.
- Maximize student attendance.

Evidence:

Fleming, John & Kleinhenz, Elizabeth – Towards a Moving School, ACER, 2011

Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011

Hattie, John – Visible Learning for Teachers, Maximizing Impact on Learning, Rutledge, 2012.

Our school will improve student outcomes by

• Increasing allocation of Head of Curriculum (HOC) and Support Teacher for Literacy & Numeracy (STLaN) targeting intervention programs for Years 3 & 5 in Term 1, 2014 and for the rest of the school throughout the remainder of the year.	\$18 000
• Employing additional teacher aides to support all year level classes to deliver individualized programs and monitor attendance.	\$26 000
• Providing professional development for teachers to support student improvement in Literacy and Numeracy (John Fleming, Reading & Numeracy Expert, Pedagogy Coach).	\$30 000
• Purchasing online, book and concrete resources to support Literacy and Numeracy Intervention Programs.	\$10 000

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*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

