Under the agreement for 2015
Bucasia State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Enable students to achieve the National Minimum Standard (NMS) for Literacy and Numeracy for Years 3 & 5 OR have an evidence-based plan, developed by Bucasia State School, in place to address their specific learning differences.
- Increase the percentage of Prep – Year 6 students achieving an A or B in English from 41% in 2014 to 46% in 2015 and in Mathematics from 46% in 2014 to 51% in 2015 report (Academic Reporting).

Our strategy will be to

- Leadership team, Fleming and peers work with teachers to develop school-wide individualised programs for students and to build staff capacity to ensure differentiation reaches students with difficulties as well as extension students through more effective delivery of Explicit Instruction in key aspects of Literacy and Numeracy.
- Enhance student performance in Literacy and Numeracy and monitor improvement.
- Enable all new staff to engage and align with current approaches to the teaching of English and Mathematics.
- Maximise student attendance.

Evidence:
Fleming, John & Kleinhenz, Elizabeth – Towards a Moving School ACER, 2011
Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011

Our school will improve student outcomes by

- Employing and training additional teacher aides to support all year level classes to deliver individualised programs and monitor attendance.
- Providing professional development for teachers to support student improvement in Literacy and Numeracy (John Fleming, Master Teacher, Anita Archer, QELI Coaching).
- Purchasing resources to support Literacy and Numeracy intervention.
- Supporting of student programs focusing on extension of student learning and increasing the amount of students in the upper 2 bands.
- Employ a support teacher to work in early years classrooms using reading hierarchy, decoding and comprehension strategies.

Belinda Eckford
Principal
Bucasia State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

Great state. Great opportunity.
And a plan for the future.